

Our Geography Journey



Intent . . . We Can, We Will

ALL Children Make
Exceptional Progress



Literacy is the Key
to Unlocking Learning



Fun with Memorable
Moments



Feeling Safe and
Ready to Learn



Empowered and
Autonomous



Kind to Self and
Others



All Pupils



Geography recall at Berrycoombe



Topic	Revisit in Year 1	Revisit in Year 2
KS1 1: 1 Super Me	EYFS	Beside the seaside
KS1 1:2 What a Wonderful World	Super Me	Super Me
KS1 1:3 Marvellous Maps	What a Wonderful World	What a wonderful world
KS1 2:1 Home and Away	EYFS	Marvellous Maps
KS1 2:2 Sensational Safari	Home and Away	Home and Away
KS1 2:3 Beside the Seaside	Sensational Safari	Sensational Safari

Geography recall at Berrycoombe



Topic	Revisit Year 3	Revisit Year 4
LKS2 1: 1 Rainforests	Marvellous maps(KS1)	Extreme Earth
LKS2 1:2 Oceans	Rainforests	Rainforests
LKS2 1:3 Sporting event	Oceans	Oceans
LKS2 2:1 Pokemon	Beside the Seaside (KS1)	Sporting Event
LKS2 2:2 Dragons	Pokemon	Pokemon
LKS2 2:3 Extreme Earth	Dragons	Dragons

Geography recall at Berrycoombe



Topic	Revisit Year 5	Revisit Year 6
UKS2 1: 1 Raging Rivers	Extreme Earth (LKS2)	Enough for Everyone
UKS2 1:2 Amazing Americas	Raging Rivers	Raging Rivers
UKS2 1:3 Sporting Event	Amazing Americas	Amazing Americas
UKS2 2:1 Magnificent Mountains	Sporting Event (LKS2)	Sporting Event
UKS2 2:2 Marvellous Maps	Magnificent Mountains	Magnificent Mountains
UKS2 2:3 Enough for Everyone	Marvellous Maps	Marvellous Maps



- Understand position through words alone. For example, "The bag is under the table," – with no pointing.
- Describe a familiar route.
- Discuss routes and locations, using words like 'in front of' and 'behind'.

Use all their senses in hands-on exploration of natural materials.
Begin to understand the need to respect and care for the natural environment and all living things.
Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Understanding the World: The Natural World

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons.

Understanding the World: People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.



Super Me



Year 1/2

1. Our classroom (GSF: 3)
2. Where is our school? (HPG: 2, 3)
3. How do you get to school? (GSF: 2, 4, 5)
4. Fieldwork around our school: (HPG: 2, 3; GSF: 2,3 ,5)
5. Marvellous Map symbols (GSF: 2,3,4, 5)

What a wonderful World



1. Round and round (LK: 1, 3; GSF: 1)
2. Hot and Cold Locations (LK: 1, 3; HPG: 1; GSF: 5)
3. France- A Case Study(LK: 1, 3; HPG: 1; GSF: 5)
4. Weather where we live. (HPG: 1, 3)
5. Amazing aerial views (GSF: 1, 3, 4, 5)

Home and Away

1. Mapping it Out (GSF: 2, 3)
2. The UK (LK: 2, 3)
3. The World (PK; 1, 2; LK: 1, 3)
4. Physical and Human Features (PK: 1,2; HPG: 2, 3)
5. Fieldwork-Exploring the Local Area (HPG: 2, 3; GSF: 5)

Marvellous Maps

1. Position and Direction (GSF: 2, 5)
2. Compass Directions (GSF: 2)
3. Uk Countries and Cities (LK: 2, 3)
4. Physical and Human Features (HPG: 2, 3)
5. Barefoot Island (HPG: 2, 3; GSF: 2, 3)

Year 1/2

Sensational Safari

Year 1/2

1. Where is Kenya? (LK: 1; PK: 3; GSF: 1, 5)
2. Explore Africa (PK: 1, 3; GSF: 3, 5)
3. National Parks (HPG: 2; GSF: 2, 5)
4. African Animals (HPG: 2)
5. Marvellous Maasai (PK: 1, 2)

Beside the seaside

1. Oceans and Seas (LK: 1, 2)
2. The seaside(HPG: 2, 3; GSF: 4)
3. The Seaside (HPG: 1, 2, 3)
4. St Ives (HPG: 1, 2, 3)
5. Islands (LK: 1, 2,3)



Rainforests



1. Where are the tropical rainforests? (LK: 1, 4; PK: 1,2, 3; GSF: 1)
2. The Rainforest Climate (LK: 3, 4; PK: 1, 2, 3; HPG: 1, 3)
3. Layers of the Rainforest (PK; 1, 2, 3)
4. The Amazon (PK: 1, 2, 3)
5. Protecting the Rainforests (PK: 1, 2, 3; HPG: 2, 3)



Oceans

1. Where are the oceans and seas? (LK: 3; GSF: 1)
2. Zones of the Ocean (HPG: 1)
3. The Atlantic Ocean (PK; 3, 5; HPG: 1, 3)
4. The Pacific Ocean (PK: 4, 5; HPG: 1, 3)
5. Protecting the Oceans (HPG: 1, 2, 3)

Year 3/4

Sport



1. Where is Bodmin? (LK: 2, 4; PK: 1, 3, 5; HPG: 1, 2, 3; GSF: 1, 2, 3, 4)
2. Where is Bristol? (LK: 2, 4; PK: 1, 3, 5; HPG: 1, 2, 3; GSF: 1, 2, 3, 4)
3. Physical Geography (LK: 2, 4; PK: 1, 3, 5; HPG: 1, 3; GSF: 1, 2, 3, 4)
4. Human Geography (LK: 2, 4; PK: 1, 3, 5; HPG: 2, 3; GSF: 3, 4)
5. How have they changed? (PK: 1, 3, 5; HPG: 1, 2, 3; GSF: 3, 4)

Pokemon



1. The Hemispheres (LK: 3, 4; HPG: 1, 3; GSF: 1)
2. Coordinates (LK: 3, 4; GSF: 1, 2, 4)
3. Polar regions (LK: 3, 4; HPG: 1, 3; GSF: 1, 4)
4. The Tropics (LK: 3, 4; HPG: 1, 3; GSF: 1, 4)
5. Time Zones (LK: 3, 4; GSF: 1, 2, 4)

Year 3/4

Extreme Earth



1. Layers of the Earth (HPG: 1, 3)
2. Volcanoes (HPG: 1, 3)
3. Earthquakes (HPG: 1, 3)
4. Tsunamis (HPG: 1, 3)
5. Tornadoes (HPG: 1, 3)

Dragons (The UK)



1. Countries and Cities (LK: 2, 4)
2. Rivers and Seas (LK: 2, 4; GSF: 1)
3. Around the Counties (LK: 2, 4; GSF: 1)
4. Hills and Mountains (LK: 2, 4; GSF: 1)
5. Our Changing Nation (LK: 2, 4)

Year 3/4

Raging Rivers



Year 5/6

1. Where does our water come from? (LK: 2; HPG: 1)
2. Rivers of the World (LK: 2; HPG: 1, 3)
3. Features of a River(HPG: 1)
4. Erosion and Deposition (HPG: 1)
5. How do we use Rivers (HPG: 2)

Amazing Americas



1. Continents, Countries and Cities (LK: 1, 3, 4; GSF: 1, 4)
2. Location, Location(LK: 3, 4)
3. Weather and Climate (HPG: 1)
4. Comparing Places (PK: 1, 2, 3)
5. Wonders of the World (LK: 1)

1. Mountain Ranges (GSF: 1, 4)
2. UK Mountains (LK: 2, 4)
3. Mountain Features (HPG: 1)
4. How mountains are made (HPG: 1)
5. Mountain Climates (HPG: 1)

Magnificent Mountains



1. Where is Alpe d' Huez? (LK: 2, 4)
2. Mont Blanc and Brown Willy (PK: 1, 2, 3)
3. Stage (LK: 1, 3, 4; HPG: 1, 3; GSF: 1, 3, 4)
4. Sport Facilities (PK: 1, 3; GSF: 3)
5. Traffic Infrastructure (PK: 1; HPG: 2, 3)

Sporting Event

Year 5/6



Marvellous Maps

Year 5/6



1. Using Atlases (LK: 1, 4; GSF: 1, 4)
2. Symbols (GSF: 2, 4)
3. Compass Points (GSF: 2, 4)
4. Grid References (GSF: 2, 4)
5. Planning a Route (GSF: 2, 4)

Enough for Everyone



1. What do we need? (HPG: 2, 3)
2. Where does the Power come from? (LK: 2; HPG: 2, 3)
3. Renewable or non renewable (HPG: 2, 3)
4. Where our food comes from (HPG: 2, 3; GSF: 1)
5. Conserving Resources (HPG: 2, 3)



Our Geography Journey

Outcomes . . . We Can, We Will



All Pupils



Long Term Retention
of Knowledge



Long Term Retention
of Skills



Social & Emotional
Enrichment



Passion and Skills for
Life Long Learning



Kind, Positive
Members of Society

