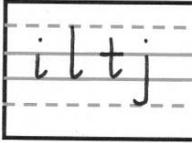
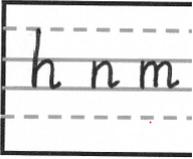
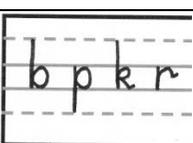
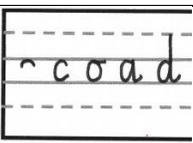
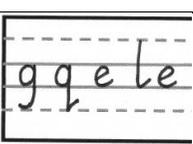


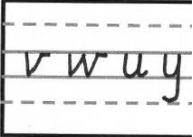
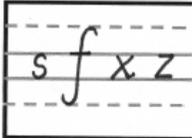
English MT Plan: Year 5 Autumn 1.1

(Raging Rivers)

Text Type	Stimulus	Grammar Focus	Handwriting Focus	Spelling Focus
Non-Fiction: Recount	Tornado damage picture	(Year 4) Expanded noun phrases		Words ending in '-ious' and '-tious'
Non-Fiction: Recount	Tornado damage picture	(Year 4) Fronted adverbials		Words ending in '-cious.' If the root word ends in -ce the sound is usually spelled '-cious.'
Narrative: Re-write a Narrative	Wonder	(Year 4) Direct speech		Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant.
Narrative: Re-Write a Narrative	Wonder	(Year 4) Apostrophes to show possession singular		Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant.
Narrative: Re-Write a Narrative	Wonder	(Year 4) Apostrophes to show possession plural	RECAP	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-itial' after a consonant.
Narrative: Re-Write a Narrative	Wonder	(Year 4) Apostrophes to show possession irregular plurals		Statutory words

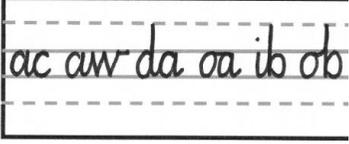
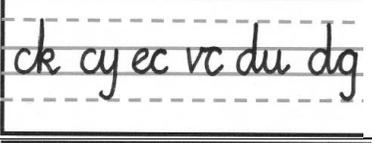
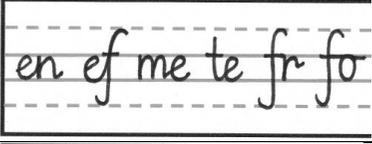
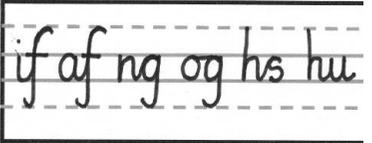
English MT Plan: Year 5 Autumn 1.2

(Windrush Generation)

Text Type	Stimulus	Grammar Focus	Handwriting Focus	Spelling Focus
Non-Fiction: Persuasive Text	Windrush book	(Year 5) Pronouns		Words ending in '-ant.'
Non-Fiction: Persuasive Text	Windrush book	(Year 5) Pronouns		Words ending in '-ance.'
Narrative: Re-write a Narrative	Swing of change	(Year 5) Pronouns	RECAP	Use -ent and -ence after soft c (/s/ sound), soft g (/j/ sound) and qu.
Narrative: Re-Write a Narrative	Swing of change	(Year 5) Relative Clauses		Words ending in '-able' and '-ible.'
Narrative: Re-write a Narrative	Swing of change	(Year 5) Relative Clauses		Words ending in '-ably' and '-ibly.'
Narrative: Re-Write a Narrative	Swing of change	(Year 5) Relative Clauses		Statutory words

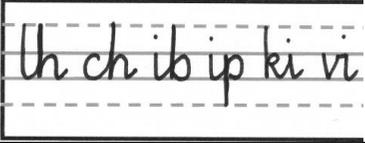
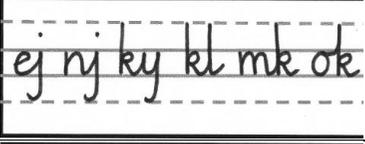
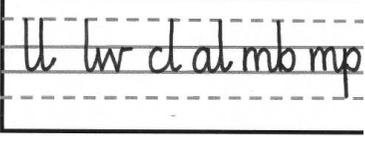
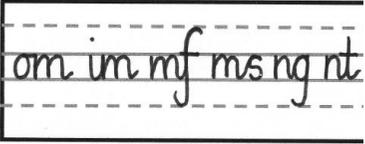
English MT Plan: Year 5 Spring 2.1

(World War II)

Text Type	Stimulus	Grammar Focus	Handwriting Focus	Spelling Focus
Non-Fiction: Instructions		(Year 5) Parenthesis brackets		Words ending in '-able.'
Non-Fiction: Instructions		(Year 5) Parenthesis brackets	RECAP	Adverbs of time (temporal adverbs)
Narrative: Re-write a Narrative	Letters from the lighthouse	(Year 5) Parenthesis brackets		Adding suffixes beginning with vowel letters to words ending in -fer.
Narrative: Re-Write a Narrative	Letters from the lighthouse	(Year 5) Parenthesis commas		Words with 'silent' letters at the start.
Narrative: Innovate a Narrative	Letters from the lighthouse	(Year 5) Parenthesis commas		Words with 'silent' letters
Narrative: Innovate a Narrative	Letters from the lighthouse	(Year 5) Parenthesis commas		Statutory words

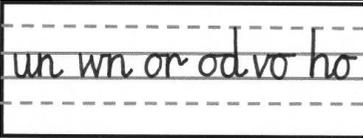
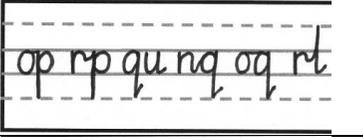
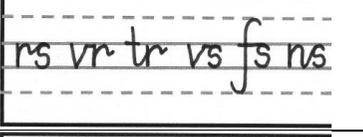
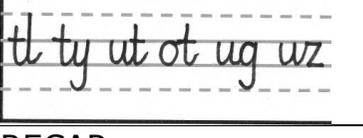
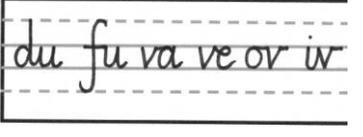
English MT Plan: Year 5 Spring 2.2

(Amazing Americas)

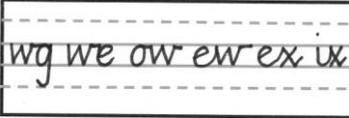
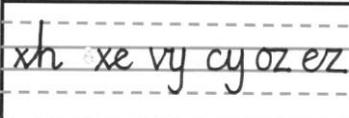
Text Type	Stimulus	Grammar Focus	Handwriting Focus	Spelling Focus
Non-Fiction: Discussion Text	Should children wear school uniform?	(Year 5) Parenthesis dashes	RECAP	Words spelled with 'ie' after c.
Non-Fiction: Discussion Text	Should children wear school uniform?	(Year 5) Parenthesis dashes		Words with the 'ee' sound spelled ei after c.
Narrative: Re-write a Narrative	Nevermoor	(Year 5) Parenthesis dashes		Words containing the letter string 'ough' where the sound is /aw/.
Narrative: Re-Write a Narrative	Nevermoor	(Year 5) Adverbs of possibility		Words containing the letter string 'ough' where the sound is /o/ as in boat or 'ow' as in cow.
Narrative: Innovate a Narrative	Nevermoor	(Year 5) Adverbs of possibility		Adverbs of possibility.
Narrative: Innovate a Narrative	Nevermoor	(Year 5) Adverbs of possibility	RECAP	Statutory words

English MT Plan: Year 5 Summer 3.1

(Ancient Egypt)

Text Type	Stimulus	Grammar Focus	Handwriting Focus	Spelling Focus
Non-Fiction: Report	Yellow Lizard	(Year 5) Modal verbs		words that are homophones or near homophones.
Non-Fiction: Report	Yellow Lizard	(Year 5) Modal verbs		words that are homophones or near homophones.
Narrative: Re-write a Narrative	Holes	(Year 5) Modal verbs		words that are homophones or near homophones.
Narrative: Re-Write a Narrative	Holes	(Year 5) Commas to clarify meaning		words that are homophones or near homophones.
Narrative: Innovate a Narrative	Holes	(Year 5) Commas to clarify meaning	RECAP	words that are homophones or near homophones.
Narrative: Innovate a Narrative	Holes	(Year 5) Commas to clarify meaning		Statutory words

English MT Plan: Year 5 Summer 3.2
(Sporting Event)

Text Type	Stimulus	Grammar Focus	Handwriting Focus	Spelling Focus
Non-Fiction: Explanatory Text		(Year 5) Across paragraphs cohesion		Hyphens
Non-Fiction: Explanatory Text		(Year 5) Across paragraphs cohesion		RECAP
Narrative: Re-write a Narrative		(Year 5) Across paragraphs cohesion	RECAP	RECAP
Narrative: Re-Write a Narrative		(Year 5) Recap on all previous grammar focuses	RECAP	RECAP
Narrative: Re-write a Narrative		(Year 5) Recap on all previous grammar focuses	RECAP	RECAP
Narrative: Re-Write a Narrative		(Year 5) Recap on all previous grammar focuses	RECAP	RECAP