

Berrycoombe primary Reviewed May 2021

Berrycoombe Uniform Policy

Aim/Principles

- Looks smart
- Wears well
- Easily available and affordable
- Contributes to a sense of belonging and community
- Gives a common purpose
- Makes pupils feel equal to their peers in terms of appearance
- Fosters a feeling of pride
- Is designed with health and safety in mind
- Ensures the focus in school is on learning

It is the policy of the school that all children will wear our agreed uniform each day.

Our uniform is-

White polo shirt, black trousers, green sweatshirt/cardigan with school logo.

or

Green and white check dress

Headscarves/hijab

These can be worn for religious reasons.

Footwear

Flat, black shoes or trainers.

PE kit

Comfortable loose fitting cloths. White T shirt and dark shorts if possible.

Nursery

Comfortable clothes that may get mucky. Children can wear uniform if families prefer.



Jewellery

Jewellery is considered to be any form of adornment to the body, which is not clothing.

Children should not wear any form of jewellery to school, in order to maintain their health and safety.

Make-up and nail varnish

This should not be worn to school.

Hair

The school does not allow children to have extreme haircuts that could serve as a distraction to other children.

Hair should not be dyed or coloured, nor have patterns or shapes shaved into the hair Hair accessories should not be over elaborate in style.

Purchase of Uniform

Uniform can be purchased from multiple suppliers (for example Asda, Sainsburys and Morrisons)

Sweatshirts and Cardigans with the school Logo can be purchased from the office.

There is also a selection of new for old uniform which can be purchased at a significantly reduced rate.

Book bags and PE bags

These can be bought from the School Office if needed. These are optional.

The role of parents

We ask all parents who send their children to our school to support the school uniform policy so that children arrive at school school correctly dressed and ready for their daily schoolwork.

Parents should ensure all items of uniform are named clearly.



If any parent would like the school to modify the uniform policy, they should make representation, in the first instance, to the head teacher. The school welcomes children from all backgrounds and faith communities. If there are reasons, for example religious objections, why parents want their child to wear clothes that differ from the school uniform; the school will look sympathetically at such requests. Similarly, should an item of school uniform prove problematic for a pupil with disabilities, then parents are invited to draw this to the attention of the head teacher. The school will not treat pupils with disabilities unfavourably.

If you are finding it difficult to purchase uniform please discuss this with the Parental Support advisor who will be able to help.

The role of staff

All staff working at the school are expected to present a smart and professional appearance.

Appropriate footwear must be worn when teaching PE lessons.

All staff are expected to support pupils in adhering to this policy.

The role of governors

The governing body supports the head teacher in implementing the school uniform policy. It considers all representations from parents regarding this policy, and liaises with the head teacher to ensure that the policy is implemented fairly and with sensitivity.

It is the governors' responsibility to ensure that the school uniform meets all national regulations concerning equal opportunities, and that our school uniform policy is consistent with our policy on equal opportunities.

Governors ensure that the school uniform policy helps children to dress sensibly, in clothing that is hardwearing, safe and practical and good value for money.

The role of the Headteacher

It is the responsibility of the head teacher to ensure that the school uniform policy is implemented and adhered to.



Monitoring and review

When monitoring this policy the governing body will:

- Seek the views of parents, staff, pupils and governors, to be sure that they agree with the policy, and support it via questionnaires and oral feedback.
- Consider with the head teacher any requests from parents for individual children to have special dispensations.
- Ask the head teacher to report to the governors on the way the policy is being implemented.
- This policy will be reviewed by the governing body every two years, or earlier if considered necessary.