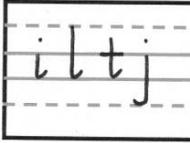
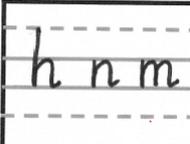
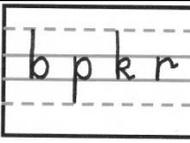
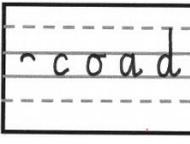
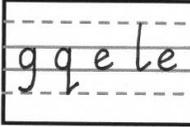


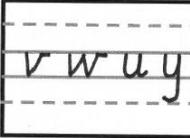
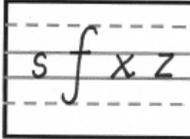
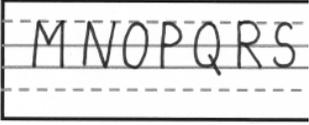
English MT Plan: Year 3 Autumn 1.1

(Anglo-Saxons and Vikings)

Text Type	Stimulus	Grammar Focus	Handwriting Focus	Spelling Focus
Non-Fiction: Recount – Diary Entry	The Last Viking – Terry Deary	(Year 1) Capital Letters & Full Stops		Words where 'ou' makes an /ow/ sound
Non-Fiction: Recount – Diary Entry	The Last Viking – Terry Deary	(Year 1) Capital Letters & Full Stops		Words where 'ou' makes a /u/ sound
Narrative: Re-write a Historical Adventure Narrative	The Saga of Biorn (Literacy Shed)	(Year 2) Noun Phrases		Words where 'y' makes an /i/ sound
Narrative: Re-write a Historical Adventure Narrative	The Saga of Biorn (Literacy Shed)	(Year 2) Noun Phrases		word ending in -sure
Science/Topic: Report – Anglo-Saxons and Viking	Humanities Learning	(Year 2) Conjunctions	RECAP	words ending in -ture
Science/Topic: Report – Anglo-Saxons and Viking	Humanities Learning	(Year 2) Conjunctions		statutory Words

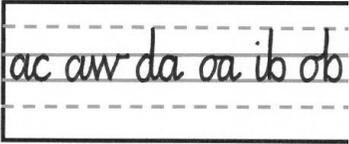
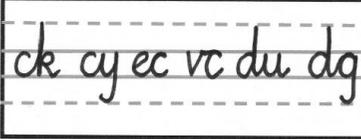
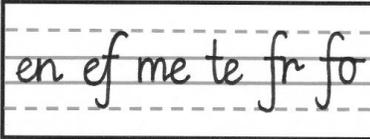
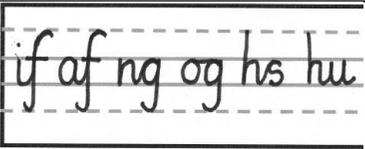
English MT Plan: Year 3 Autumn 1.2

(Pokémon)

Text Type	Stimulus	Grammar Focus	Handwriting Focus	Spelling Focus
Non-Fiction: Persuasive Text – Which is the Better Pokémon?	Pokémon Super Deluxe Essential Handbook	(Year 3) Conjunctions of Time, Place and Cause		re- prefix
Non-Fiction: Persuasive Text – Which is the Better Pokémon?	Pokémon Super Deluxe Essential Handbook	(Year 3) Conjunctions of Time, Place and Cause		dis- prefix
Narrative: Re-write a Narrative	Ash's Big Challenge	(Year 3) Inverted Commas	RECAP	mis- prefix
Narrative: Re-Write a Narrative	Ash's Big Challenge	(Year 3) Inverted Commas		words ending in -ing, -er, -ed
Science/Topic: Report	Japan (Non-Fiction) Book	(Year 3) Recap on all previous grammar focuses		words ending in -ing, -en, -ed
Science/Topic: Report	Japan (Non-Fiction) Book	(Year 3) Recap on all previous grammar focuses		statutory words

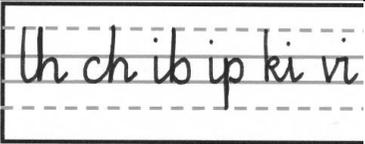
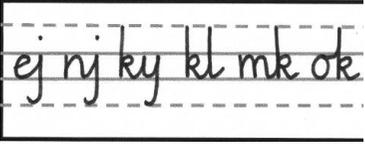
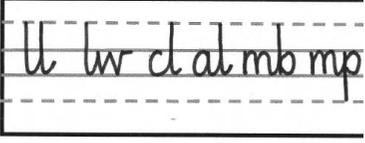
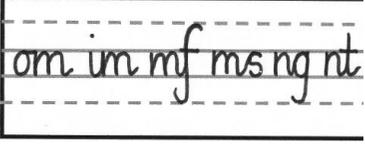
English MT Plan: Year 3 Spring 2.1

(Crime and Punishment)

Text Type	Stimulus	Grammar Focus	Handwriting Focus	Spelling Focus
Narrative: Re-Write a Narrative	The Highway Rat – Julia Donaldson	(Year 3) Prepositions of Place		Words with the digraph 'ai' and the tetragraph 'aigh'
Narrative: Re-Write a Narrative	The Highway Rat – Julia Donaldson	(Year 3) Prepositions of Place	RECAP	Words with the digraph 'ei' and tetragraph 'eigh'
Narrative: Innovate a Text	Dick Turpin – Terry Deary	(Year 3) Adverbs of Time		Words where the digraph 'ey' makes an /ai/ sound
Narrative: Innovate a Text	Dick Turpin – Terry Deary	(Year 3) Adverbs of Time		Words with the suffix '-ly'
Non-Fiction: Poetry	The Highwayman – Alfred Noyes	(Year 3) Recap on all previous grammar focuses		Words that are homophones
Non-Fiction: Poetry	The Highwayman – Alfred Noyes	(Year 3) Recap on all previous grammar focuses		statutory words

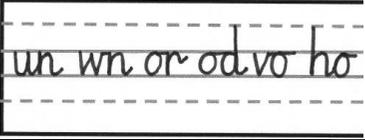
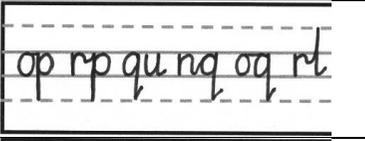
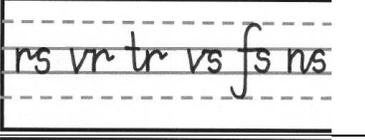
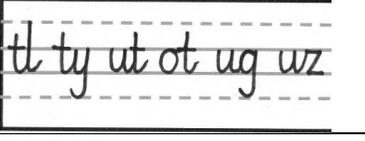
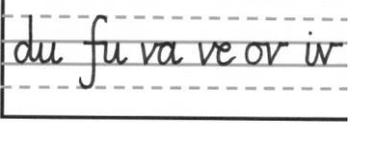
English MT Plan: Year 3 Spring 2.2

(Dragons)

Text Type	Stimulus	Grammar Focus	Handwriting Focus	Spelling Focus
Narrative: Re-Write a Narrative	Zog – Julia Donaldson	(Year 3) an used correctly	RECAP	Words ending in '-al'
Narrative: Re-Write a Narrative	Zog – Julia Donaldson	(Year 3) an used correctly		Words ending in '-le'
Narrative: Innovate a Text	Saint George and the Dragon – Louie Stowell	(Year 3) Present perfect tense		Words ending in '-ly' where the base word ends in '-le'
Narrative: Innovate a Text	Saint George and the Dragon – Louie Stowell	(Year 3) Present perfect tense		Words ending in '-ly' when the base word ends in '-ic'
Non-Fiction: Instructions	Pet Dragon – Robertson & Symes	(Year 3) Recap on all previous grammar focuses		Words ending in '-ly'; exceptions
Non-Fiction: Instructions	Pet Dragon – Robertson & Symes	(Year 3) Recap on all previous grammar focuses	RECAP	Statutory words

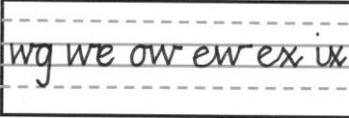
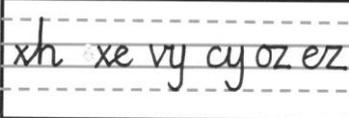
English MT Plan: Year 3 Summer 3.1

(Railways)

Text Type	Stimulus	Grammar Focus	Handwriting Focus	Spelling Focus
Non-Fiction: Report – Isambard Kingdom Brunel	The Life of Isambard Kingdom – Emma Lynch	(Year 3) Paragraphs		Words ending with the suffix '-er'
Non-Fiction: Report – Isambard Kingdom Brunel	The Life of Isambard Kingdom – Emma Lynch	(Year 3) Paragraphs		Words where the digraph 'ch' makes a /k/ sound
Narrative: Re-Write a Story – Train Journey	The Secret Railway – Wendy Meddour	(Year 3) Paragraphs		Words ending in '-gue' and '-que'
Narrative: Re-Write a Story – Train Journey	The Secret Railway – Wendy Meddour	(Year 3) Paragraphs		Words where the digraph 'sc' makes a /s/ sound
Non-Fiction: Explanatory Text – How a Stream Locomotive Works	How Trains Work - Lonely Planet	(Year 3) Recap on all previous grammar focuses	RECAP	Words that are homophones
Non-Fiction: Explanatory Text – How a Stream Locomotive Works	How Trains Work - Lonely Planet	(Year 3) Recap on all previous grammar focuses		Statutory words

English MT Plan: Year 3 Summer 3.2

(Extreme Earth)

Text Type	Stimulus	Grammar Focus	Handwriting Focus	Spelling Focus
Narrative: Re-Write a Story – Volcano story	Escape from Pompeii – Christina Balit	(Year 3) Recap on all previous grammar focuses		Words that end in 'sion'
Narrative: Re-Write a Story – Volcano story	Escape from Pompeii – Christina Balit	(Year 3) Recap on all previous grammar focuses		RECAP
Non-Fiction: Persuasive Text – Volcanoes	Self-made living next to a volcano persuasive letter	(Year 3) Recap on all previous grammar focuses	RECAP	RECAP
Non-Fiction: Persuasive Text – Volcanoes	Self-made living next to a volcano persuasive letter	(Year 3) Recap on all previous grammar focuses	RECAP	RECAP
Narrative: Re-Write a Story – Tsunami Story	The Great Wave – Veronique Massenet	(Year 3) Recap on all previous grammar focuses	RECAP	RECAP
Narrative: Re-Write a Story – Tsunami Story	The Great Wave – Veronique Massenet	(Year 3) Recap on all previous grammar focuses	RECAP	RECAP