



Berrycoombe School - Foundational Skills Progression 2025/2026

Items in yellow – Areas we have agreed with team we need to implement (underway but early stages or Oracy 21 very early stages)

Items in blue – Areas we have but need to improve/amend (well underway but needs enhancing)

	<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Years 3/4</u>	<u>Years 5/6</u>
Reading	1) RWInc 2) 5-a-day (stories read to the children)	1) RWInc 1) Reading Fluency	1) RWInc 2) Streamed Reading Fluency groups (QLA informed teaching) 3) Comprehension strategy 4) Accelerated Reader - Independent Reading 5) Teacher whole class reading (topic linked book spine) 6) Advantage Borrow Box independent reading (Y5/6)		
Word Reading Support	1) RWInc 2) Additional 1:1 reading (Reception) 3) Additional 1:1 tutoring (Reception) 4) Ruth Miskin RWInc videos for reinforcement at home- QR code bespoke	1) RWInc 2) <i>Vocabulary within Reading Fluency (Spring 2 onwards)</i> 3) Additional 1:1 tutoring	1) Vocabulary within streamed Reading Fluency groups (linked via vocab books to writing/Literacy lesson) 2) Vocabulary within Humanities, Art/DT and Science lesson 3) Additional 1:1 reading (3x per week) 4) 1:1 RWInc coaching		
Reading assessment	1) Half-term RWInc assessments 2) Development matters tracked half termly	1) Half-termly RWInc assessments 2) Termly NFER assessments - Spr/Sum ONLY	1) Half-termly RWInc assessments 2) Termly NFER assessments (half termly data updates- quick response to pupil progress) 3) Termly SATs assessments for Y2 and 6 4) Termly Accelerated Reader assessments		
Spelling Provision	1) RWInc 2) Drawing Club	1) RWInc 2) Spelling Shed – weekly session plus daily rehearsal	1) Spelling Shed – weekly session plus daily rehearsal using whole school spelling strategy 2) Statutory words blocked into half-termly lists		
Spelling Support	1) RWInc 1-1 tutoring	1) RWInc 1-1 tutoring	1) Bespoke lists for SEND (potential pre-KS pupils at end of Year 6 only) 2) Weekly spelling lists available to children to practice at home via Spelling Shed		



Berrycombe School - Foundational Skills Progression 2025/2026

Spelling Assessment	<ol style="list-style-type: none"> 1) Emergent Spelling assessment: Initial sounds, then initial/final, and finally CVC words. 2) RWInc RED words 3) Phonetically plausibility 	<ol style="list-style-type: none"> 1) EGGs – spelling elements assessed twice every half term 	<ol style="list-style-type: none"> 1) Termly KS1 SATs assessments 2) Weekly spelling list tests, including Common Exception Words 3) EGGs – spelling elements assessed twice every half term 4) Termly NFER Year 3-5 spelling assessment 5) Termly SATs Y2 & Y6 spelling assessment 	
Handwriting Provision	<ol style="list-style-type: none"> 1) RWInc 2) Fine Motor Skills activities (busy fingers) 3) Hand-eye coordination activities 4) Pencil grip development activities 	<ol style="list-style-type: none"> 1) Excellence in Handwriting (KS1) weekly session plus daily rehearsal 	<ol style="list-style-type: none"> 1) Excellence in Handwriting (KS2) weekly session plus daily rehearsal 	<ol style="list-style-type: none"> 1) Excellence in Handwriting (KS2) weekly session plus daily rehearsal
Handwriting support	<ol style="list-style-type: none"> 1) Handwriting Lines Progression: large handwriting lines (EYFS & Yr1) -> small handwriting lines (Year 2) -> traditional lines (Year 3 – Year 6) 2) <i>Pencil Progression: large triangular grip (EYFS) -> small triangular grip (Year 1) -> traditional (Year 2 – Year 6)</i> 3) Pencil grip when transitioning to traditional pencils, if required 4) Gross and fine motor skills activities (EYFS & Y1) 5) Non-negotiable in English marking: letter formation 			
Handwriting assessment	<ol style="list-style-type: none"> 1) Half termly letter formation assessment until secure 2) Letter formation tracking grids 3) Letter formation objectives on INSIGHT (soon) 4) Pencil grip tracking 	<ol style="list-style-type: none"> 1) Half termly letter formation assessment until secure 2) Letter formation tracking grids 3) Letter formation objectives on INSIGHT (Soon) 4) Pencil grip tracking 	<ol style="list-style-type: none"> 1) Half termly letter formation assessment until secure 2) Tracked paper copy 3) Letter formation objectives on INSIGHT 	
Sentence level Provision	<ol style="list-style-type: none"> 1) RWInc 2) Drawing Club 3) <i>Colourful Semantics (sentence construction)</i> 	<ol style="list-style-type: none"> 1) RWInc 2) An oracy driven Colourful Semantics approach to modelling sentence construction 3) Grammar for Writing Progression: grammatical features taught via sentence types 		<ol style="list-style-type: none"> 1) Grammar for Writing Progression: grammatical features taught via sentence types 2) Personalised Writing Targets, informed by EGGs, delivered via a sentence



Berrycombe School - Foundational Skills Progression 2025/2026

Sentence Support	1) <i>Oracy focus- ShREC approach</i> 2) <i>Phrase/caption progression</i>		1) <i>An oracy driven Colourful Semantics approach to modelling sentence construction</i>	
Sentence assessment	1) <i>phrases/caption assessed via EYFS profile termly</i>	1) EGGs – published writing assessed twice every half term		
Maths Provision	1) Mastering Number 2) Small steps mastery teaching approach 3) <i>Numbots strategy</i> 4) <i>Singing counting themed nursery rhymes</i>	1) Mastering Number 2) <i>KIRF daily</i> 3) Daily arithmetic 4) <i>Numbots strategy</i> 5) Small steps mastery teaching approach 6) Number formation daily	1) Mastering Number 2) Daily arithmetic 3) <i>KIRF daily</i> 4) <i>Times Tables - TTRS individually set</i> 5) Small steps mastery teaching approach 6) <i>Numbots strategy</i> 7) <i>Number formation daily</i>	1) Daily arithmetic 2) <i>KIRF daily</i> 3) Streamed arithmetic skills groups informed from Maths.co.uk arithmetic test QLA 4) <i>Times Tables - TTRS individually set</i> 5) Small steps mastery teaching approach
Maths support	1) Non-negotiable in maths marking: number formation 2) Continuous provision maths linked activity		1) Non-negotiable in maths marking: number formation	1) Daily arithmetic informed from QLA of Maths.co.uk termly assessments - focus pupils 2) Number fact recall - Numbots strategy 3) Times Tables – additional TTRS
Maths Assessment	1) <i>EYFS Profile assessed termly</i> 2) <i>Number formation tracking</i> 3) <i>Number formation tracking on insight</i>	1) Termly Maths.co.uk assessment 2) <i>Number formation tracking</i> 3) <i>Number formation tracking on insight</i>	1) KS1 SATs 2) Maths.co.uk arithmetic assessment twice half termly	1) Termly Maths.co.uk assessment – Year 3-5 2) KS2 SATs – Year 6 3) Maths.co.uk arithmetic assessment twice half termly
Communication & language Provision	1) <i>Voice 21 Oracy Framework</i> 2) <i>The ShREC approach</i> 3) <i>Role play areas (home corner, vet, shop)</i>	1. <i>Voice 21 Oracy Framework</i> 2. <i>Oral retelling of story during English lessons</i> 3. <i>New vocabulary taught during reading sessions</i>	1 <i>Voice 21 Oracy Framework (lower KS2)</i> 2 <i>Oral retelling of story during English lessons</i> 3 <i>New vocabulary taught during reading sessions</i>	1. <i>Voice 21 Oracy Framework (Upper KS2)</i> 2. <i>Oral retelling of story during English lessons</i> 3. <i>New vocabulary taught during reading sessions</i>



Berrycombe School - Foundational Skills Progression 2025/2026

Communication & Language support	<ol style="list-style-type: none">1) Targeted shrek2) Colourful semantics (EYFS)3) Speech and Language interventions4) Nursery talk boost (Supported by LA SALT team delivered by Nursery[practitioners])5) Neli (EYFS)
Communication & Language assessment	<ol style="list-style-type: none">1) Tracking on insight needs developing (Especially Nursery and Reception)