







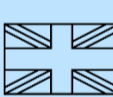
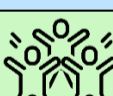








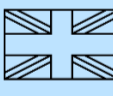










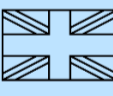




Berrycoombe Primary Personal Development Map- Nursery 	
Relationship and Sex Education 	<ul style="list-style-type: none"> • NSPCC- Pantasaurus • RSE- Kapow Building relationships- families and special people, Kapow Building relationships- different families • PSED- What is kind, kind hands, kind words, kind sharing • RSE- Body part names and correct names for genitalia
Health Education Physical and Mental 	<ul style="list-style-type: none"> • Hand Hygiene Routines- Hand Washing • Big Brush Club- Daily Tooth brushing • Healthy Snacks- Healthy Cornwall- Snacktember • Healthy Eating Fruit and vegetables- snack and lunchtime • YN Emotional vocabulary linked to Fluency Reading and Writing- Happy, sad, angry, scared, loving, calm, mixed up (linked to the colour monster display and resources) • 'Colour monster' – class book- by Anna Llenas • Nutrition and safer eating policy- environmnet
Preventative Curriculum 	<ul style="list-style-type: none"> • Hand Hygiene Routines- Hand Washing • Road safety- tell your adult to stop look listen think • Disease Hygiene- Coughs and colds- 'Catch it, bin it, kill it • Big Brush Club- Daily Tooth brushing • Flu Immunisation clinic Nursery- Why we have the flu spray
Online Safety 	<ul style="list-style-type: none"> • Recognizing devices, • Understanding supervision, • Identifying trusted adults
Economic Understanding 	<ul style="list-style-type: none"> • Making choices and decisions- choices have consequences (e.g., if I use all the blue paint, there is none left for my friend). • Concepts of money-awareness of money as a medium for exchange, through role play- shop, café, post office • Sharing and fairness- sharing, taking turns • Understanding the world of work: Jobs people do • Delayed gratification-Learning to wait for what they want and controlling immediate impulses • Problem-solving and collaboration- problem-solving and group work • Visitors and their Jobs
Character Development and Citizenship 	<ul style="list-style-type: none"> • Understanding community- belonging to our Nursery, • Respecting diversity- same and different • Developing a sense of responsibility- how we help • Contribute- confident, caring, and active members of their family, school, sharing, following rules, • Kind and caring- caring for living things.
Equality and protected Characteristics 	<ul style="list-style-type: none"> • Develop empathy – how I feel and how others feel • Build self-esteem- I am special, My family is valued • I feel safe, I help others feel safe • Different and similar
British Values 	<ul style="list-style-type: none"> • Democracy- making choices, sharing • Rule of Law-understanding rules, right/wrong • Individual Liberty-self-confidence, making choices • Mutual Respect & Tolerance-sharing, diversity, empathy
Enrichment 	<ul style="list-style-type: none"> • Forest schools – Each the children learn to use tools (with supervision), tie knots, build dens, fire safety and cooking on a fire, environmental awareness and being creative with nature. • Visitors – Term 1.2 Santa Term 2.1 Fire fighters, Police, nurse, vet Term 2.2 animal visits (parents with pets) • Local area walks
Sports 	<ul style="list-style-type: none"> • Sports Day • Sports Festival e.g. Colour run • Bike-ability weekly sessions

<h1>Berrycoombe Primary Personal Development Map- EYFS</h1>		 <h2>School values- Assembly focus for each half term</h2> <table border="1" data-bbox="966 163 1974 281"> <tr> <td>Term 1.1 Kindness</td> <td>Term 2.1 Perseverance</td> <td>Term 3.1 Respect</td> </tr> <tr> <td>Term 1.2 Collaboration</td> <td>Term 2.2 Aiming High</td> <td>Term 3.2 Independence</td> </tr> </table>			Term 1.1 Kindness	Term 2.1 Perseverance	Term 3.1 Respect	Term 1.2 Collaboration	Term 2.2 Aiming High	Term 3.2 Independence
Term 1.1 Kindness	Term 2.1 Perseverance	Term 3.1 Respect								
Term 1.2 Collaboration	Term 2.2 Aiming High	Term 3.2 Independence								
Relationship and Sex Education 	<ul style="list-style-type: none"> NSPCC- Pantasaurus RSE- Kapow Building relationships- families and special people, Kapow Building relationships- different families PSED- What is kind, kind hands, kind words, kind sharing Kindness award weekly in assembly RSE- Body part names and correct names for genitalia 									
Health Education Physical and Mental 	<ul style="list-style-type: none"> Kapow- My wellbeing- diet and exercise, Kapow Managing self- taking on challenges, Kapow Self regulation – my feelings, Kapow Self regulation- listening and following instructions Big Brush Club- Daily Tooth brushing YR Emotional vocabulary linked to Fluency Reading and Writing- Happy, sad, angry, scared, loving, calm, mixed up (linked to the colour monster display and resources) Healthy Snakes- Healthy Cornwall- Snacktember Walk to school week Worry Monster- Class resource (What I wish I could tell my teacher)- It's good to talk about worries Hello Yellow Day Healthy Eating Fruit and vegetables- snack and lunchtime 'Colour monster' – class book- by Anna Llenas Zones of regulation 'colour monster' doll house self assessment – Daily (linked to book) 									
Preventative Curriculum 	<ul style="list-style-type: none"> Hand Hygiene Routines- Hand Washing Road safety- tell your adult to stop look listen think Disease Hygiene- Coughs and colds- 'Catch it, bin it, kill it Big Brush Club- Daily Tooth brushing 									
Online Safety 	<ul style="list-style-type: none"> Recognizing devices, Understanding supervision, Identifying trusted adults Online safety- tell an adult if it makes you feel uncomfortable 									
Economic Understanding 	<ul style="list-style-type: none"> Making choices and decisions- choices have consequences (e.g., if I use all the blue paint, there is none left for my friend). Concepts of money-awareness of money as a medium for exchange, through role play- shop, café, post office Sharing and fairness- sharing, taking turns Understanding the world of work: Jobs people do including Visitors - Fire fighters, Police, nurse, vet Delayed gratification-Learning to wait for what they want and controlling immediate impulses Problem-solving and collaboration: problem-solving and group work 									
Character Development and Citizenship 	<ul style="list-style-type: none"> Winter and Summer craft fayres- Make it sell it- As a class we discuss and Choose a class charity to donate 10% Festivals- Diwali, Chinese New Year, Christmas, Easter RE- Learning about... Term 1.1 Why is the word God important to Christians? Term 1.2 Why do Christians perform a nativity play? Term 2.1 Being special Term 2.2 Why do some Christians put a cross on their Easter gardens? Term 3.1 Which places are special and why? Term 3.2 Which stories are special and why? Building Learning Power- Reflectiveness, Collaboration, Perseverance, Resourcefulness- weekly in assembly Kindness assembly focus term 1.1 Collaboration assembly focus term 1.2 Perseverance assembly focus term 2.1 Aiming high (ambition) assembly focus term 2.2 Respect assembly focus term 3.1 Independence assembly focus term 3.2 Good as gold board (specific praise)- daily Comic Relief or children in need 									
Equality and protected Characteristics 	<ul style="list-style-type: none"> Diversity awareness- Class books Elmer, All are welcome, The colour of us, Incredible you, What if we were all the same? Difference is good assembly- (Respect assembly focus term 1.2) Language can hurt- (Respect assembly focus Term 1.2) Diversity covered in Autumn 1'This is me', Autumn 2 'Celebrations'. 									
British Values 	<ul style="list-style-type: none"> Class rules to keep us safe- Class charter what Ready, Respectful; Safe means for our class Voting for the class story Voting for class snack School council- elections, voting, - School council assembly (termly) Building Learning Power- Collaboration weekly in assembly Kindness award Weekly in assembly Independence assembly focus term 3.2 									
Enrichment 	<ul style="list-style-type: none"> Forest schools – Each the children learn to use tools (with supervision), tie knots, build dens, fire safety and cooking on a fire, environmental awareness and being creative with nature. Visitors – Term 1.2 Santa Term 2.1 Fire fighters, Police, nurse, vet Term 2.2 animal visits (parents with pets) Term 3.1 Rev. Elaine from St Petroc's Church Local area walk, trip to the fire station 									
Sports 	<ul style="list-style-type: none"> Sports Day Sports Festival e.g. Colour run Bike-ability weekly sessions Lunch time sports club (led by sports coach) - Football, dodge ball, General fitness with skipping and hoops, After school sports club- Craig needs to detail timetable of provision 									

<h1>Berrycoombe Primary Personal Development Map- Year 1</h1> 		<h2>School values- Assembly focus for each half term</h2>		
		Term 1.1 Kindness	Term 2.1 Perseverance	Term 3.1 Respect
		Term 1.2 Collaboration	Term 2.2 Aiming High	Term 3.2 Independence
Relationship and Sex Education 	<ul style="list-style-type: none"> NSPCC- PANTS RSE Kapow Safe talk- respectful safe talk, Kapow Family and relationships- Diverse families and range of feelings, Kindness award weekly in assembly 			
Health Education Physical and Mental 	<ul style="list-style-type: none"> Kapow Health and wellbeing- Feelings and emotions, Kapow Safety and Changing body- safe adults and appropriate contact. Emotional regulation- Bubble breathing Y1 Emotional vocabulary linked to Fluency Reading and Writing- optimistic, humiliated, Jealous, rejected, peaceful Healthy Snakes- Healthy Cornwall- 'Snacktember' Worry Monster- Class resource (What I wish I could tell my teacher)- It's good to talk about worries Hello Yellow Day 'Colour monster' – class book- by Anna Llenas Zones of regulation 'colour monster' doll house self assessment – Daily (linked to book) 			
Preventative Curriculum 	<ul style="list-style-type: none"> Road safety- tell your adult to stop look listen think Disease Hygiene- Coughs and colds- 'Catch it, bin it, kill it Kapow Health and wellbeing- personal hygiene, sun safety. Kapow Safety and Wellbeing-Getting lost, safety at home, safety with substances, appropriate contact Bubbles to protect- safe touch (Cornwall Council resource and training- Gweres Kernow) 			
Online Safety 	<ul style="list-style-type: none"> Online safety- tell an adult if it makes you feel uncomfortable- weekly assembly 			
Economic Understanding 	<ul style="list-style-type: none"> Money role play, shop, games buying items and giving change up to 20p Winter and Summer craft fayres- Make it sell it- cost income profit (Year 1 maths Objectives linked) Recognise value of different coins and compare value. Use money to solve problems (Buying items and giving change up to 20p) Kapow Economic well-being- Understand keeping money safe including spending and saving 			
Character Development and Citizenship 	<ul style="list-style-type: none"> Winter and Summer craft fayres- Make it sell it- Discuss and Choose a class charity to donate 10% (St Petrocs Homeless charity-2025) Kapow Citizenship- Rules, voting and groups respect fairness, Kapow Strengths and transition- Personal Strengths and your transition to year 2 Festivals focus- Holi, Christmas, Easter- Focus on Christian nativity play RE- Learning about Christianity, Islam, Hindu, Judaism Building Learning Power- Reflectiveness, Collaboration, Perseverance, Resourcefulness- weekly in assembly Half termly assembly focus theme (Cores school values)- Term 1.1, Kindness Term 1.2, Collaboration Term 2.1, Perseverance Term 2.2, Aiming high (ambition) Term 3.1, Respect Term 3.2 Independence Good as gold board (specific praise)- daily Comic Relief or children in need 			
Equality and protected Characteristics 	<ul style="list-style-type: none"> Diversity awareness- Year 1 class reads- Our skin, Our diversity makes us stronger, acceptance is my superpower, The colour of us, we all belong, Happy in our skin, The same but different, All are welcome Kapow- Term 1: 1 Families- diversity- and health relationships Learning about what are families, friendships and solving friendship problems and tackling gender stereotypes Difference is good assembly- (Respect assembly focus term 1.2) Language can hurt- (Respect assembly focus Term 1.2) Diversity awareness half term topics- Super Me (Individuals and difference) , Sporting event (Diverse range of athletes inkling par Olympians), This is me (The same- different) , Nurturing nurses (Mary Seacole and Florence Nightingale two different histories) , sensational safari (Kenya people and culture). 			
British Values 	<ul style="list-style-type: none"> Kapow- Citizenship Term 3:1 why rules are necessary, Exploring the differences between people and recognising the groups that we belong to Class rules to keep us safe- Class charter what Ready, Respectful; Safe means for our class Voting for the class story School council- elections, voting, - School council assembly (termly) Building Learning Power- Collaboration weekly in assembly Kindness award Weekly in assembly Independence assembly focus term 3.2 			
Enrichment 	<ul style="list-style-type: none"> Topic launch days (half termly) Super Me- Dress up as Superheroes. Make masks and capes. Discuss our own superpowers Big Build. Build houses to set fire to to show how the Great Fire of London spread. Fire engine visit What a Wonderful World- Pretend plane ride to another part of the world (Choose in advance) Immerse in that culture for the day Magical Mapping. Dress up as pirates. Create a treasure hunt using treasure maps for pirate treasure (chocolate coins) Transport- Bring in scooters and bikes. Design a new mode of transport. Build fabulous ideas from construction equipment Sporting Festivals. Expose to as many different sports in a day as possible lining to community people/clubs/groups. Forest schools Y1 focus from outdoor learning curriculum- Identify and make one knot, To use one tool confidently, make fire using a flint striker and cotton wool. Visitors in year 1- Fire fighter visit, Nurse visit, Police visit, lifeguard visit. Trips in year 1- Trip to Library, Trip to Camel trail, Trip to Beacon Choir 			
Sports 	<ul style="list-style-type: none"> Sports Day Sports Festival e.g. Colour run Lunch time sports club (led by sports coach) - Football, dodge ball, General fitness with skipping and hoops, Weekly lunchtime dance session After school sports club- (led by sports coach) - Football, Tag Rugby, dodge ball 			

Berrycoombe Primary Personal Development Map- Year 2 		School values- Assembly focus for each half term Term 1.1 Kindness Term 2.1 Perseverance Term 3.1 Respect Term 1.2 Collaboration Term 2.2 Aiming High Term 3.2 Independence		
Relationship and Sex Education 	<ul style="list-style-type: none"> • NSPCC- PANTS • Anti-Bullying week • RSE Kapow Safe talk- respectful safe talk, Kapow Families and relationships- how families show love and conflict resolution, Kapow Safety and changing body- Body part names, medicine and PANTS rule. • Kindness award weekly in assembly 			
Health Education Physical and Mental 	<ul style="list-style-type: none"> • Kapow-Health and wellbeing- Multiple feelings and impact on body • Walk to school week • Science- - animals including humans • Emotional regulation- Bubble breathing • Y2 Emotional vocabulary linked to Fluency Reading and Writing- excited, lonely, annoyed, anxious, grateful • Healthy Snakes- Healthy Cornwall- Snacktember • Worry Monster- Class resource (What I wish I could tell my teacher)- It's good to talk about worries • Hello Yellow Day • Daily Yoga- Mindfulness and breathing techniques- Bubble breathing (ask Lisa), Bumble bee breathing 			
Preventative Curriculum 	<ul style="list-style-type: none"> • Road safety- tell your adult to stop look listen think • Disease Hygiene- Coughs and colds- 'Catch it, bin it, kill it) • Kapow- detail units linked to safety and prevention • Bubbles to protect- safe touch (Cornwall Council resource and training- Gweres Kernow) 			
Online Safety 	<ul style="list-style-type: none"> • Online safety- tell an adult if it makes you feel uncomfortable- weekly assesmbly • Natter hub- Detail content with one sentence description (see year 3) • Kapow- Detail content with one sentence description (see year 4) 			
Economic Understanding 	<ul style="list-style-type: none"> • Natter hub economic wellbeing Natter hub- Detail content with one sentence description • Winter and Summer craft fayres- Make it sell it- cost income profit (Year 2 maths Objectives linked) • Kapow Economic well-being Bank accounts wants and needs 			
Character Development and Citizenship 	<ul style="list-style-type: none"> • Kapow Citizenship- different rules in different places Roles that help our community Kapow Transition to Year 3 and mixed feelings • Winter and Summer craft fayres- Make it sell it- Discuss and Choose a class charity to donate 10% • RE- Learning about... Please list the religions you learn about • Building Learning Power- Reflectiveness, Collaboration, Perseverance, Resourcefulness- weekly in assembly • Half termly assembly focus theme (Cores school values)- Term 1.1, Kindness Term 1.2, Collaboration Term 2.1, Perseverance Term 2.2, Aiming high (ambition) Term 3.1, Respect Term 3.2 Independence • Good as gold board (specific praise)- daily • Comic Relief or children in need 			
Equality and protected Characteristics 	<ul style="list-style-type: none"> • Diversity awareness- Please list all books you read that raise awareness • Kapow- Detail content with one sentence description • Kapow- Detail content with one sentence description • Difference is good assembly- (Respect assembly focus term 1.2) • Language can hurt racism and homophobia- (Respect assembly focus Term 1.2) • No Outsiders- Detail content with one sentence description • What Topics reference and raise awareness around diversity? 			
British Values 	<ul style="list-style-type: none"> • Kapow- Citizenship Detail content with one sentence description • Class rules to keep us safe- Class charter what Ready, Respectful; Safe means for our class • School council- elections, voting, - School council assembly (termly) • Building Learning Power- Collaboration weekly in assembly • Kindness award Weekly in assembly • Independence assembly focus term 3.2 • Class readers-Detail list books read in Year 2 to raise awareness of this issue 			
Enrichment 	<ul style="list-style-type: none"> • Topic launch days Year 2 Launch Days This is me- Dress in favourite clothes and bring something special from home. Dreams for the future Home and Away- Pretend to take a trip to another part of the world (chosen in advance and different to the country in Year 1 launch day) and immerse in that culture for the day Nurturing Nurses- Visit from a nurse visit to Bodmin hospital Sensational safari- Art make masks of safari animals and group presentations Kings and Queens- Dress up as Kings and Queens. Castle building on the field Beside the seaside- Trip to beach and Ice creams and sandcastles. • Forest schools Y2 Make a shelter for an animal, Artwork using and naming natural items, identify 3 birds, 3 mini beasts, 3 animals and 3 edible and inedible foods • Visit to Bodmin Jail- linked to Detail linked topic • Visit to Wenford Railway- linked to Detail linked topic • Choir 			
Sports 	<ul style="list-style-type: none"> • Sports Day • Sports Festival e.g. Colour run • Lunch time sports club (led by sports coach) - Football, dodge ball, General fitness with skipping and hoops, • Weekly lunchtime dance session • After school sports club- (led by sports coach) - Football, Tag Rugby, dodge ball 			

Berrycoombe Primary Personal Development Map- Year 3		 School values- Assembly focus for each half term		
		Term 1.1 Kindness Term 1.2 Collaboration	Term 2.1 Perseverance Term 2.2 Aiming High	Term 3.1 Respect Term 3.2 Independence
Relationship and Sex Education 	<ul style="list-style-type: none"> • NSPCC- PANTS • Anti-Bullying week • RSE Kapow- Ground rules- Helping everyone feel safe and learn, Kapow Families and relationships- Support and potential problems, Kapow Safety and the changing body – Basic first aid, positive communication and managing unkind online interactions, • RSE Kapow- Effective safe communication • RSE Kapow- Friendship conflict • RSE Kapow- Who to trust • RSE Kapow- conflict v Bullying • Kindness award weekly in assembly 			
Health Education Physical and Mental 	Can you identify terms when they happen <ul style="list-style-type: none"> • Kapow Health and wellbeing- energy and diet and problem solving • Walk to school week • Y3 Emotional vocabulary linked to Fluency Reading and Writing- energetic, ashamed, frustrated, confused, accepted • Healthy Snakes- Healthy Cornwall- Snacktember • Worry Monster- Class resource (What I wish I could tell my teacher)- It's good to talk about worries • Hello Yellow Day 			
Preventative Curriculum 	<ul style="list-style-type: none"> • Road safety- stop look listen think • Disease Hygiene- Coughs and colds- 'Catch it, bin it, kill it) • Kapow- Term 1 Safety and the changing body, Term 3 Diet and mental health • RNLI- Beach safety- flag system • Bubbles to protect- safe touch (Cornwall Council resource and training- Gweres Kernow) 			
Online Safety 	<ul style="list-style-type: none"> • Online safety- tell an adult if it makes you feel uncomfortable- weekly assembly • Natter hub termly focuses- different friendships, Trust trips, Chat it, Affect reflect, Look closely Being friendly, Feel it, other peoples projects You said there is lots more add it please and where the description is vague add a brief explanation – (two or three words in brackets see year 4) 			
Economic Understanding 	<ul style="list-style-type: none"> • Natter hub economic wellbeing Detail content with one sentence description • Winter and Summer craft fayres- Make it sell it- cost income profit (Year 2 maths Objectives linked) • Kapow- Economic well-being- Benefits of Different payment methods and job choices 			
Character Development and Citizenship 	<ul style="list-style-type: none"> • Kapow Citizenship- Rights and responsibilities and the environment, Kapow Transitions- coping strategies • Winter and Summer craft fayres- Make it sell it- Discuss and Choose a class charity to donate 10% • Detail any Festivals- • RE- Learning about... Please list the religions you learn about • Building Learning Power- Reflectiveness, Collaboration, Perseverance, Resourcefulness- weekly in assembly • Half termly assembly focus theme (Cores school values)- Term 1.1, Kindness Term 1.2, Collaboration Term 2.1, Perseverance Term 2.2, Aiming high (ambition) Term 3.1, Respect Term 3.2 Independence • Good as gold board (specific praise)- daily • Comic Relief or children in need 			
Equality and protected Characteristics 	<ul style="list-style-type: none"> • Diversity awareness- Please list all books you read that raise awareness • Kapow Families and relationships- Detail content with one sentence description • Difference is good assembly- (Respect assembly focus term 1.2) • Language can hurt racism and homophobia- (Respect assembly focus Term 1.2) • What Topics reference and raise awareness around diversity? 			
British Values 	<ul style="list-style-type: none"> • Kapow- Citizenship Detail content with one sentence description • Class rules to keep us safe- Class charter what Ready, Respectful; Safe means for our class • School council- elections, voting, - School council assembly (termly) • Building Learning Power- Collaboration weekly in assembly • Kindness award Weekly in assembly • Independence assembly focus term 3.2 			
Enrichment 	<ul style="list-style-type: none"> • Topic launch days- Please list 6 launch day content with short one sentence description for each • Forest schools Y3 focus from outdoor learning curriculum- Identify and make two knots, to use two tools confidently, to light and put out a mini fire • Local MP Christmas card competition • List visits and associated topics • List Visitor and associated topics • Choir 			
Sports 	<ul style="list-style-type: none"> • Sports Day • Sports Festival e.g. Colour run • Lunch time sports club (led by sports coach) - Football, dodge ball, General fitness with skipping and hoops, • Weekly lunchtime dance session • After school sports club- (led by sports coach) - Football, Tag Rugby, dodge ball 			

Berrycoombe Primary Personal Development Map- Year 4



School values- Assembly focus for each half term

Term 1.1 Kindness











Term 2.1 Perseverance


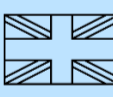
Term 3.1 Respect









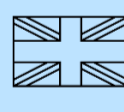


Term 1.2 Collaboration

Term 2.2 Aiming High

Term 3.2 Independence

Relationship and Sex Education 	<ul style="list-style-type: none"> • NSPCC- PANTS • RSE Kapow setting ground rules- personal questions a sense of safety, Kapow Families and relationships- Manners, boundaries, bullying and bystanders, Kapow Safety and changing body- Manners, boundaries, bullying and bystanders • • • Anti-Bullying week • Kindness award weekly in assembly
Health Education Physical and Mental 	<ul style="list-style-type: none"> • Kapow Health and wellbeing- Dental health, mistakes, needing help with mental health • Y4 Emotional vocabulary linked to Fluency Reading and Writing- Cheerful, guilty, hurt, helpless, trusting • Healthy Snakes- Healthy Cornwall- Snacktember • Worry Monster- Class resource (What I wish I could tell my teacher)- It's good to talk about worries • Walk to school week • Hello Yellow Day
Preventative Curriculum 	<ul style="list-style-type: none"> • Road safety- stop look listen think • Disease Hygiene- Coughs and colds- 'Catch it, bin it, kill it) • RNLI- Beach safety- flag system • Kapow- detail units linked to safety and prevention • Bubbles to protect- safe touch (Cornwall Council resource and training- Gweres Kernow)
Online Safety 	<ul style="list-style-type: none"> • Online safety- tell an adult if it makes you feel uncomfortable- weekly assembly • Natter hub termly focuses- Term 1 feel it (where on the web) (Online theft) Term 2 Mind it (My personal info online) (online identities) Term 3 Chat it (Choosing a safe screen name) Think it (Who to turn to)
Economic Understanding 	<ul style="list-style-type: none"> • Natter hub economic wellbeing Detail content with one sentence description • Winter and Summer craft fayres- Make it sell it- cost income profit (Year 2 maths Objectives linked) • Kapow- Economic well-being- Value for money, tracking spending, changing careers
Character Development and Citizenship 	<ul style="list-style-type: none"> • Kapow Citizenship- Human rights, community groups, diversity, local councillors, Kapow Transitions- Goals for a successful transition • Winter and Summer craft fayres- Make it sell it- Discuss and Choose a class charity to donate 10% • Detail any Festivals- • Librarian monitors • RE- Learning about... Please list the religions you learn about • Building Learning Power- Reflectiveness, Collaboration, Perseverance, Resourcefulness- weekly in assembly • Half termly assembly focus theme (Cores school values)- Term 1.1, Kindness Term 1.2, Collaboration Term 2.1, Perseverance Term 2.2, Aiming high (ambition) Term 3.1, Respect Term 3.2 Independence • Good as gold board (specific praise)- daily • Comic Relief or children in need
Equality and protected Characteristics 	<ul style="list-style-type: none"> • Diversity awareness- Please list all books you read that raise awareness • Kapow Families and relationships- Detail content with one sentence description • Difference is good assembly- (Respect assembly focus term 1.2) • Language can hurt racism and homophobia- (Respect assembly focus Term 1.2) • What Topics reference and raise awareness around diversity?
British Values 	<ul style="list-style-type: none"> • Kapow- Citizenship Detail content with one sentence description • Class rules to keep us safe- Class charter what Ready, Respectful; Safe means for our class • School council- elections, voting, - School council assembly (termly) • Building Learning Power- Collaboration weekly in assembly • Kindness award Weekly in assembly • Independence assembly focus term 3.2
Enrichment 	<ul style="list-style-type: none"> • Topic launch days- Please list 6 launch day content with short one sentence description for each • Forest schools Y4 Make a shelter for 5 people (endure wobble and water test), Artwork make and use charcoal and char cloth and create art, items, identify 3 plants, 3 trees, create drinking water, sow seeds. • List visits and associated topics • List Visitor and associated topics • Resident artist workshop- Into Cornwall- (Bodmin carnival) • Choir
Sports 	<ul style="list-style-type: none"> • Sports Day • Sports Festival e.g. Colour run • Inter sport festivals- Rugby, football, dodge ball (Did I get these right?) • Lunch time sports club (led by sports coach) - Football, dodge ball, General fitness with skipping and hoops, • Weekly lunchtime dance session • After school sports club- (led by sports coach) - Football, Tag Rugby, dodge ball

<h1>Berrycoombe Primary Personal Development Map- Year 5</h1> 		<h2>School values- Assembly focus for each half term</h2>		
		Term 1.1 Kindness Term 1.2 Collaboration	Term 2.1 Perseverance Term 2.2 Aiming High	Term 3.1 Respect Term 3.2 Independence
Relationship and Sex Education 	<ul style="list-style-type: none"> NSPCC- PANTS RSE Kapow- Setting rules and signposting, Kapow Families and Relationships Friendships ups and downs, marriage, when our families make us feel unsafe, stereotypes and discrimination. Kapow Safety and the changing body- Name body parts, Changes during puberty, First aid casualty assessment and seeking help Anti-Bullying week Kindness award weekly in assembly 			
Health Education Physical and Mental 	<ul style="list-style-type: none"> Kapow Health and wellbeing- Sleep, diet, goals, failure, Y5 Emotional vocabulary linked to Fluency Reading and Writing- optimistic, humiliated, Jealous, rejected, peaceful Healthy Snakes- Healthy Cornwall- Snacktember Worry Monster- Class resource (What I wish I could tell my teacher)- It's good to talk about worries Walk to school week Hello Yellow Day SEND enhanced transition to Secoinadry 			
Preventative Curriculum 	<ul style="list-style-type: none"> Road safety- stop look listen think Junior life saving skills- swimming RNLI- Beach safety- flag system Bernardos workshops- Sexual exploitation, peer pressure, smoking, vaping (is this correct for year 5) Disease Hygiene- Coughs and colds- 'Catch it, bin it, kill it) Kapow- detail units linked to safety and prevention Bubbles to protect- safe touch (Cornwall Council resource and training- Gweres Kernow) 			
Online Safety 	<ul style="list-style-type: none"> Online safety- tell an adult if it makes you feel uncomfortable- weekly assembly Natter hub termly focuses- Term 1 Chat it (Recognizing negative behaviour) Feel it (Banter or bullying) Term 2 Think it (What info to share online) Term 3 It feels like we are missing some units can you add using this format 			
Economic Understanding 	<ul style="list-style-type: none"> Natter hub economic wellbeing Detail content with one sentence description Winter and Summer craft fayres- Make it sell it- cost income profit (Year 2 maths Objectives linked) Kapow- Economic well-being- Needs over wants, Weekly budget, Borrowing, Skills interests and future careers 			
Character Development and Citizenship 	<ul style="list-style-type: none"> Kapow Citizenship- Breaking the law, freedom of expression and rights, parliament, Kapow roles and responsibilities- In school Winter and Summer craft fayres- Make it sell it- Discuss and Choose a class charity to donate 10% Detail any Festivals- Librarian monitors RE- Learning about... Please list the religions you learn about Building Learning Power- Reflectiveness, Collaboration, Perseverance, Resourcefulness- weekly in assembly Half termly assembly focus theme (Cores school values)- Term 1.1, Kindness Term 1.2, Collaboration Term 2.1, Perseverance Term 2.2, Aiming high (ambition) Term 3.1, Respect Term 3.2 Independence Good as gold board (specific praise)- daily Comic Relief or children in need Playground leaders- Workshops and responsibilities- led by DT coaching (leading playground sport and playground games) 			
Equality and protected Characteristics 	<ul style="list-style-type: none"> Diversity awareness- Please list all books you read that raise awareness Kapow Families and relationships- Detail content with one sentence description Difference is good assembly- (Respect assembly focus term 1.2) Language can hurt racism and homophobia- (Respect assembly focus Term 1.2) What Topics reference and raise awareness around diversity? 			
British Values 	<ul style="list-style-type: none"> Kapow- Citizenship Detail content with one sentence description Class rules to keep us safe- Class charter what Ready, Respectful; Safe means for our class School council- elections, voting, - School council assembly (termly) Building Learning Power- Collaboration weekly in assembly Kindness award Weekly in assembly Independence assembly focus term 3.2 			
Enrichment 	<ul style="list-style-type: none"> Topic launch days- Windrush- Visitor (of historic significance) Olympics- Mini Olympics Maps- Treasure map art and treasure hunts Enough for everyone- DT making a real working turbine Amazing Americas- Giant 3D maps World War Two- Army museum Forest schools Focus for year 5- Use two tools and produce a wood product, Identify and tie 3 knots and make a basic frame using lashing, Make an overnight shelter. List visits and associated topics List Visitor and associated topics Resident artist workshop- Into Cornwall- (Bodmin carnival) Choir and carol service Year 5 residential 			
Sports 	<ul style="list-style-type: none"> Sports Day Swimming tuition Sports Festival e.g. Colour run Inter sport festivals- Rugby, football, dodge ball (Did I get this right?) Lunch time sports club (led by sports coach) - Football, dodge ball, General fitness with skipping and hoops, Weekly lunchtime dance session After school sports club- (led by sports coach) - Football, Tag Rugby, dodge ball Sports Leaders 			

<h1>Berrycoombe Primary Personal Development Map- Year 6</h1> 		<h2>School values- Assembly focus for each half term</h2>		
		Term 1.1 Kindness	Term 2.1 Perseverance	Term 3.1 Respect
		Term 1.2 Collaboration	Term 2.2 Aiming High	Term 3.2 Independence
Relationship and Sex Education 	<ul style="list-style-type: none"> NSPCC- PANTS RSE Kapow Setting rules and signposting- Making RSE even safer, Kapow Family and Relationships- Basic level of respect, stereotypes and opinions, resolving conflict, Kapow- Safety and the changing body- Puberty, menstrual cycle, conception, pregnancy, birth First aid chocking RSE Kapow-Families and relationships Term 3.1 respectful relationships, Stereotypes, conflict Anti-Bullying week Kindness award weekly in assembly 			
Health Education Physical and Mental 	<ul style="list-style-type: none"> Kapow Health and wellbeing- Qualities to develop, achievable goals, resilience, vaccinations, habits and wellbeing- social media, Kapow Identity- Social media, Y6 Emotional vocabulary linked to Fluency Reading and Writing- insecure, irritated, disappointed, thoughtful, energetic Anxiety workshops - Secondary transition Healthy Snakes- Healthy Cornwall- Snacktember Worry Monster- Class resource (What I wish I could tell my teacher)- It's good to talk about worries Walk to school week Hello Yellow Day 			
Preventative Curriculum 	<ul style="list-style-type: none"> Road safety- stop look listen think Junior life saving skills- swimming RNLI- Beach safety- flag system Bernardos workshops- Sexual exploitation, peer pressure, smoking, vaping Disease Hygiene- Coughs and colds- 'Catch it, bin it, kill it) Kapow- detail units linked to safety and prevention Bubbles to protect- safe touch (Cornwall Council resource and training- Gweres Kernow) 			
Online Safety 	<ul style="list-style-type: none"> Online safety- tell an adult if it makes you feel uncomfortable- weekly assembly Natter hub termly focuses- Term 1.1 – Relationships (online, respectful, families) Term 2.2 – Physical health and wellbeing (mental wellbeing, internet safety) Term 3.1 – citizenship (Lifestyles, health and safety, respect) 			
Economic Understanding 	<ul style="list-style-type: none"> Grow a pound challenge + Maths unit on budgeting, costs and profit Winter and Summer craft fayres- Make it sell it- cost income profit Kapow- Economic well-being- Feeling and money management, gambling, career routes 			
Character Development and Citizenship 	<ul style="list-style-type: none"> Kapow- Citizenship- food choices and environment, Education as a human right, prejudice, Kapow- Dealing with change- Big changes opportunity and worry Winter and Summer craft fayres- Make it sell it- Discuss and Choose a class charity to donate 10% Librarian monitors RE- Learning about Islam, Hinduism, Christianity, Judaism. Building Learning Power- Reflectiveness, Collaboration, Perseverance, Resourcefulness- weekly in assembly Half termly assembly focus theme (Cores school values)- Term 1.1, Kindness Term 1.2, Collaboration Term 2.1, Perseverance Term 2.2, Aiming high (ambition) Term 3.1, Respect Term 3.2 Independence Good as gold board (specific praise)- daily Comic Relief or children in need Playground leaders- Workshops and responsibilities- led by DT coaching (leading playground sport and playground games) 			
Equality and protected Characteristics 	<ul style="list-style-type: none"> Half term topic- Empire Windrush topic focussing on diversity within our communities. Class novels linked to diversity awareness (Boy at the Back of the class, Wonder, Kick, Windrush Child – focusing on diversity and difference) Kapow- Citizenship Term 2.1 understanding prejudice, Diversity in society Difference is good assembly- (Respect assembly focus term 1.2) Language can hurt racism and homophobia- (Respect assembly focus Term 1.2) 			
British Values 	<ul style="list-style-type: none"> Kapow- Citizenship Term 2.1 Role of people in government Class rules to keep us safe- Class charter what Ready, Respectful; Safe means for our class School council- elections, voting, - School council assembly (termly) Building Learning Power- Collaboration weekly in assembly Kindness award Weekly in assembly Independence assembly focus term 3.2 			
Enrichment 	<ul style="list-style-type: none"> Topic launch days- Rivers- Landscape painting, Egyptians- Visit to the Royal Cornwall museum, Greeks- Historic dress and food (tasting) Mayans- Mayan games and food (tasting) Mountains- Art- 3D mountains sculptures (water cycle) Mining- Visit to Caradon mines Forest schools Focus for year 6- Light and maintain and put out a fire- cook independently, create an item to wear using naturally sourced items, record changes to a known environment over time- Plan and nurture for the identified space WW2 Visits to Bodmin Keep, Royal Cornwall Museum to learn about Ancient Egypt and Ancient Greece List Visitor and associated topics Resident artist workshop- Into Cornwall- (Bodmin carnival) Choir and carol service Year 6 residential 			
Sports 	<ul style="list-style-type: none"> Sports Day Swimming tuition Sports Festival e.g. Colour run Inter sport festivals- Rugby, football, dodge ball Lunch time sports club (led by sports coach) - Football, dodge ball, General fitness with skipping and hoops, Weekly lunchtime dance session 			

	<ul style="list-style-type: none">• After school sports club- (led by sports coach) - Football, Tag Rugby, dodge ball Sports Leaders
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