

# Our MFL Journey



Intent . . . We Can, We Will

*ALL* Children Make  
Exceptional Progress 

Literacy is the Key  
to Unlocking Learning 

Fun with Memorable  
Moments 

Feeling Safe and  
Ready to Learn 

Empowered and  
Autonomous 

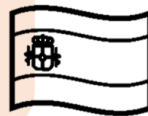
Kind to Self and  
Others 

All Pupils



- Find Spain on a map and be able to recall at least 1 Spanish-speaking country.
- Use key greetings.
- Ask and answer the question 'How are you?' in Spanish.
- Ask and answer the question 'What is your name?' in Spanish.
- Count to 10 in Spanish.
- Read, write, say, and recognise 10 colours in Spanish.

## Aprendo Español (I'm Learning Spanish)



## Phonics and Pronunciation Lesson 1



Autumn Term 1



Year 3



Year 3

Spring Term 1



## Los Animales (Animals)

- Recognise, recall, and spell up to 10 animals in Spanish with their correct indefinite article/determiner.
- Understand better that articles/determiners have more options in Spanish than they do in English.
- Use and become more familiar with the high-frequency 1st person conjugated verb 'soy' (I am), from the infinitive verb 'ser' (to be).

- Recognise, recall and spell 10 action verbs in Spanish.
- Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how to...) / 'no sé' (I do not know how to ..).
- Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) & 'pero' (but).

## Sé... (I know how...)



Summer Term 1



Year 3

Core Phonetics

Early language teaching

Intermediate language teaching

Progressive language teaching



Year 4



## Phonics and Pronunciation Lesson 2

Autumn Term 2



## Me Presento (Presenting Myself)

- Use basic greetings in Spanish, ask somebody how they are feeling and reply when asked.
- Ask somebody their name in Spanish and reply when asked.
- Recall the numbers 1-10 and count from 11-20 in Spanish.
- Ask somebody how old they are in Spanish and reply when asked.
- Ask somebody where they live in Spanish and reply when asked.
- Express their nationality in Spanish and understand basic gender agreement rules.

- Use the nouns and articles/determiners for family members in Spanish.
- Move from using the article/determiner 'a/an' with a family member to using the possessive adjective 'my' in Spanish.
- Answer the question '¿Tienes hermanos?' (Do you have any brothers or sisters?) in Spanish.
- Introduce family members in Spanish, using 'se llama' (he/she is called).
- Use my knowledge of larger numbers in Spanish to be able to describe the age of family members.

## La Familia (The Family)



Year 4

Spring Term 2



Year 4



## En El Café (At the Café)

Summer Term 2

- Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a Spanish cafetería.
- To understand better how to change a singular noun to plural form.
- Perform a short role-play ordering what they would like to eat and drink.

Core Phonetics

Early language teaching

Intermediate language teaching

Progressive language teaching



- Recognise and recall the 7 days of the week in Spanish.
- Recognise and recall the 12 months of the year in Spanish.
- Recognise and recall numbers 1-31 in Spanish.
- Ask and answer the question '¿Qué fecha es hoy?' (What is the date today?) in Spanish.
- Ask and answer the question '¿Cuándo es tu cumpleaños?' (When is your birthday?) in Spanish.



## La Fecha (The date)

### Phonics and Pronunciation Lesson 3



Autumn Term 1



Year 5



Year 5

Spring Term 1

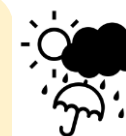


## La Ropa (Clothes)

- Recognise, recall and spell up to 15 items of clothing with their indefinite articles/determiners in Spanish.
- Describe items of clothing using colours as adjectives in Spanish.
- Use 'llevo' (I wear/I'm wearing) and the conjunction 'y' (and) in full sentences.
- Express what they wear in 4 different scenarios in Spanish.

- Ask what the weather is like and respond in Spanish.
- Recognise and recall the conjunctions 'y' (and) & 'pero' (but).
- Recognise and recall the 4 core compass points in Spanish.
- Recognise and recall numbers 1-31 in Spanish to say the temperature.
- Recognise and recall the 7 days of the week and the time of day in Spanish.
- Present a weather forecast in Spanish.

## ¿Qué Tiempo Hace? (The Weather)



Summer Term 1



Year 5

Core Phonetics

Early language  
teaching

Intermediate  
language teaching

Progressive  
language teaching



Autumn Term 2



## Phonics and Pronunciation Lesson 4

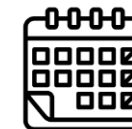


## En El Colegio *(At School)*

- Repeat and recognise the vocabulary for school subjects.
- Say what subjects they like and dislike at school.
- Say why they like/ dislike certain school subjects.
- Tell the time (on the hour) in Spanish.
- Say what time they study certain subjects at school.

- Ask what the time is in Spanish.
- Tell the time accurately in Spanish.
- Learn how to say what they do at the weekend in Spanish.
- Learn to integrate conjunctions into their work.
- Present an account of what they do and at what time at the weekend.

## El Fin De Semana *(The Weekend)*



Spring Term 2



Summer Term 2



## Yo En El Mundo *(Me in the World)*

- About the many countries in the world that speak Spanish.
- About different festivals (religious and non-religious) around the world.
- That we are different and yet all the same.
- That we can all help to protect our planet.

Core Phonetics

Early language teaching

Intermediate language teaching

Progressive language teaching



# Our MFL Journey



Outcomes . . . We Can, We Will

All Pupils



Long Term Retention  
of Knowledge



Long Term Retention  
of Skills



Social & Emotional  
Enrichment



Passion and Skills for  
Life Long Learning



Kind, Positive  
Members of Society

